

The Awakening Collaborative Essay

Description

Throughout your reading of *The Awakening*, you have worked with a group to track and comment on motif and its connection to Edna's various "awakenings." Your final assignment is to take all of that work and, with a partner or with your whole group, turn it into an analytical essay that discusses your motif's function throughout the novel.

Requirements

1. A clear, strong, arguable thesis. The thesis **must** address how your assigned motif connects to one of Edna's awakenings. NOTE: Beware the thesis that argues that Edna must "awaken" in order to be happy. Is she "happy" at the end of the novel?
2. Supporting evidence (quotations), *excerpted from the entire novel*, clearly introduced and analyzed.
3. Clear organization, including logical transitions from one paragraph to the next.
4. Sentences varied for fluidity and style.
5. Include the ideas and voice of *every* person involved in the writing of the essay. Drafting must come from every member of your group. If it becomes clear that only one person (or two people) did all of the work, the person(s) who neglected to work will be responsible for scheduling a timed, on-demand essay showing an understanding and analysis of *The Awakening*.

Schedule

Day 1 of writing time: Share RD outlines and thesis statements. Collaborate, listening to all ideas, and determine thesis together. Create a better outline in response to the thesis, due to be checked off at the end of class. Assign specific paragraphs to various group members as homework. **It will be helpful for at least one person in your group to bring a laptop, if at all possible.

Day 2: Bring paragraphs and share. *You may also use googledocs and email group members. Collaborate regarding organization, then discuss quotation analysis. Where can you revise introductions and analyses? Where can you draw connections to other parts of the novel to strengthen your argument? Are you quoting exactly what you need, or are you quoting excessive lines? Is your thesis still clear? Is it still connected to each paragraph? Are you transitioning logically? **Class time will be spent in the library lab. HW: Each group member writes a draft conclusion.

Day 3: Finalize the draft. Revise verbs, sentence beginnings, fluidity. Experiment with different conclusions and finalize.

FINAL DRAFT DUE _____. Process reflection written in class.