

Stenhouse Authors Presenting @ NCTE

Last Name	First Name	Session Title	Date	Start
Allen	Jennifer	Staying True to Our Beliefs: Advocating for Literacy and Learning through Our Stories	Friday	11:00am
Allen	Patrick	Exploring Perspective: Authors and Readers at Work	Saturday	11:00 am
		Thinkers Who Thrive: Advocating for Student Independence as Readers and Writers	Sunday	1:30 pm
Anderson	Jeff	Why Middle Matters: A Conversation on Powerful Teaching for our Quirky, Amazing Middle Schoolers	Friday	9:30 am
		Recasting Conventions as Craft Elements: Advocating for A Renewed Focus	Friday	12:30 pm
		"You Revise Funny": Authors Advocating for Using Humorous Mentor Texts for Close Revision and Creation	Saturday	1:15 pm
Ayres	Ruth	Thinkers Who Thrive: Advocating for Student Independence as Readers and Writers	Sunday	1:30 pm
Barnhouse	Dorothy	Reframing the Gradual Release Model as a Tool for Advocacy	Saturday	9:30 am
Baskwill	Jane	COAL Roundtable: Issues of Advocacy in and for the Arts in ELA	Saturday	4:15 pm
Boreen	Jean	Scaling Up Advocacy Efforts: Influencing policy makers using connections and resources across NCTE and state affiliates...	Friday	11:00 AM
Buckner	Aimee	Advocating for Struggling Writers: Students and Teachers	Sunday	12:00 pm
Burkins	Jan	Jumpstarting Readers When They Plateau: How the Language of Instruction Can Inhibit or Promote Students' Reading Independence..	Friday	11:00 am
Campbell	Kimberly	Challenging the Five-Paragraph Essay: Advocating for Change Without Alienating Our Colleagues	Friday	4:00 pm
Cappelli	Rose	Reading and Writing: Pathways for Students to Creative Thinking, Innovation, and Problem Solving	Saturday	11:00 am
Corgill	Ann Marie	Elementary Section Get-Together	Thursday	4:30 pm
		Staying True to Our Beliefs: Advocating for Literacy and Learning through Our Stories	Friday	11:00am
Culham	Ruth	Reading and Writing: Pathways for Students to Creative Thinking, Innovation, and Problem Solving	Saturday	11:00 am
Cunningham	Katie	Closing the Story Gap in Elementary Classrooms	Friday	4:00 pm
Daniels	Harvey	Advocating for Speaking and Listening: the Power of Talk in a Digital Age	Friday	11:00 am
		Content-Area Literacy: Advocating for Classroom Practice that Enhances Student Reading, Writing, and Thinking in Every Subject	Friday	4:00 pm
		Reading and Writing: Pathways for Students to Creative Thinking, Innovation, and Problem Solving	Saturday	11:00 am
		Why Middle Matters: Middle Level Mosaic	Saturday	2:45 pm
Dorfman	Lynne	Reading and Writing: Pathways for Students to Creative Thinking, Innovation, and Problem Solving	Saturday	11:00 am
		Teachers As Writers: Practices and Possibilities (An NCTE Roundtable Session)	Sunday	1:30 pm
Fletcher	Ralph	The Power of Low-Stakes Writing	Friday	12:30 pm
Gallagher	Kelly	Advocating for Speaking and Listening: the Power of Talk in a Digital Age	Friday	11:00 am
		Reading and Writing: Pathways for Students to Creative Thinking, Innovation, and Problem Solving	Saturday	11:00 am
Goudvis	Anne	Content Literacy: Building Knowledge and Taking Action	Sunday	12:00 pm
Hahn	Mary Lee	Risking Writing: Classroom Teacher as Poetry Advocate	Friday	2:30 pm
Harvey	Stephanie	Books, Glorious Books! Advocate for the Classroom Library That Propels All Readers	Friday	9:30 am
		Content Literacy: Building Knowledge and Taking Action	Sunday	12:00 pm
Heard	Georgia	The Heartwork of Teaching & Power of L.O.V.E.	Saturday	9:30 am
		The Power of Wonder and Inquiry in the Classroom and at Home	Saturday	4:15 pm
Kajder	Sara	Innovative Practices: Sharing New Ideas for Learning with Digital Tools and Social Media	Friday	9:30 am
		Why Middle Matters: Teachers as Writers	Friday	2:30 pm
		Digital Literacy Can't Wait: Advocating for Access, Autonomy, and Authenticity	Saturday	8:00 am
		Advocating for New Literacies and Technology in Classrooms and Communities	Saturday	1:15 pm

SLAM: Advocating the Use of Media and 21st Century Literacies with Preservice Teachers

Saturday 4:15 pm

The Future of Reading: Texts, Trends, and Technologies

Sunday 10:30 am

Keier	Katie	Advocating for Young Children's Right to Learn, Thrive, and Play	Saturday	11:00 am
Landrigan	Clare	Reframing the Gradual Release Model as a Tool for Advocacy	Saturday	9:30 am
Latimer	Kristi	Challenging the Five-Paragraph Essay: Advocating for Change Without Alienating Our Colleagues	Friday	4:00 pm
Lesesne	Teri	Advocating for Hope: The Amelia Elizabeth Walden Award and Its Importance in Promoting and Providing a Positive Outlook on Life	Friday	11:00 am
		Developing a Reading Identity: When I was Your Age	Saturday	9:30 am
		The Nerdy Book Club: Every Reader Has Value and a Voice	Saturday	11:00 am
Messner	Kate	Words that Wonder: Advocating for Student Choice and Voice in Informational Writing	Friday	12:30 pm
		Advocating for Picture Books at Every Grade Level	Saturday	8:00 am
		Advocating to Maximize the Power and Increase the Use of Nonfiction Trade Books as Essential Components of Instruction	Saturday	9:30 am
		Get Writing! A Hands-on Workshop Celebrating the Transformative Power of Writing Communities for Teachers	Sunday	12:00 pm
Mulligan	Tammy	Reframing the Gradual Release Model as a Tool for Advocacy	Saturday	9:30 am
Palmer	Erik	Argument & Advocacy: Skills and Tools for Teaching Students to Argue for Themselves	Saturday	1:15 pm
Short	Kathy	Faces of Teacher Advocacy: Impacting Student Literacy Achievement	Friday	9:30 am
Sibberson	Franki	Charlotte Huck Award Book Session	Friday	12:30 pm
		Strategies for Equitable, Sustainable Literacy Assessment: A Roundtable Offering	Saturday	11:00 am
		Children's Book Awards Luncheon	Saturday	12:30 pm
		Beyond Cute: The Digital Work of Young Children	Saturday	4:15 pm
		Staying True to Our Beliefs: Advocating for Literacy and Learning through Our Stories	Friday	11:00am
Silvers	Penny	Faces of Teacher Advocacy: Impacting Student Literacy Achievement	Friday	9:30 am
Spillane	Lee Ann	The Faces of Passion: Pursuing Projects to Build Self-Advocacy in your Learning Community	Friday	9:30 am
		From "Aha!" to Action: Creating Change in Our Schools and Classrooms	Friday	4:00 pm
		Be the Change	Sunday	10:30 am
Stewart	Melissa	Tricks of the Trade: Nonfiction Writers Share Strategies for Researching, Writing, and Revising	Friday	11:00 am
Thompson	Terry	Reframing the Gradual Release Model as a Tool for Advocacy	Saturday	9:30 am
		Thinkers Who Thrive: Advocating for Student Independence as Readers and Writers	Sunday	1:30 pm
Tovani	Cris	Staying True to Our Beliefs: Advocating for Literacy and Learning through Our Stories	Friday	11:00am
Ward	Anne	Books, Glorious Books! Advocate for the Classroom Library That Propels All Readers	Friday	9:30 am
Yaris	Kimberly	Jumpstarting Readers When They Plateau: How the Language of Instruction Can Inhibit or Promote Students' Reading Independence a	Friday	11:00 am